



# TIMBER CREEK REGIONAL HIGH SCHOOL SUMMER NEWS FLASH

AUGUST 2014

TIMBER CREEK REGIONAL HIGH SCHOOL  
501 JARVIS ROAD  
ERIAL, NJ 08081  
VOLUME 13

## PRINCIPAL'S WELCOME LETTER

As September approaches, it is good to be acquainted with the upcoming changes and new expectations students will be experiencing this school year. **First and foremost, our district has eliminated homeroom.** Students are welcome to come into the school at 7:00 a.m. if they would like to purchase and/or have breakfast in the cafeteria. Otherwise, they are expected to arrive to school by **7:15 a.m.** This will give them time to go to their lockers and arrive to their first period class by 7:25 a.m. sharp as class and the curriculum will begin promptly at that time. Every ten minute increment of lateness is equivalent to one third of a missed period. Being on time is a life skill that is essential for students to embrace early in the school year. Continued lateness is likely to contribute to a credit completion status for first period. Focus on curriculum is very important, therefore, it is expected that your child's cell phone be turned off from 7:25 a.m. to 1:59 p.m. daily.

## CONGRATULATIONS ELIZABETH PEREZ



## TIMBER CREEK EDUCATOR OF THE YEAR

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Cell phones will be confiscated and are returned to the parent/guardian—not to the student. It is also important for students to follow the dress code policy. Inappropriate dress will result in a telephone call to the parent/guardian requesting that an appropriate change of clothing be sent to the school. We also ask that students only use ear buds during lunch periods. It is our hope that parents are a part of our team with the intent for every student to make the most of their high school experience and that he/she leave TC prepared for their next phase of life.

As we begin the 2014/2015 school year at Timber Creek, I want to take this opportunity to offer some insights into our "Timber Creek family." I encourage freshmen, new students and their parents/guardians to feel welcome in this new environment. This is a fresh start for your child, so please speak with them about creating a plan for their future; encourage them to explore new options and interests. Joining clubs and sports teams provides direction and background information to use for their life plan. Not only do activities and sports help them feel like part of our "TC family", but these groups also prepare your child in many ways for college or the working world. We have a club for just about every student interest including Leo, Interact, and Student Council service clubs as well as fun activities such as poetry readings and book bistros. In sports, we have some of the best teams in South Jersey. As a team or club member, students bond with other peers who will support them all four years at TC; this group of friends are often friends for life. As a member of our clubs or teams, students are held to high standards relative to maintaining appropriate behavior and sportsmanship as representatives of our school. Students are urged to get involved! This year is particularly special for the Class of 2015. Senior year brings the prom, the Disney trip to

Florida, college decisions, and many more unique opportunities. Remember to keep your focus and keep your eye on the goal—graduation. Also, keep in mind that you are the role models for the school. Your spirit and involvement will help to guide our underclassmen. Although many of you are employed part time, never forget that your main job is school—to learn, to grow, to be a part of the Timber Creek family. To all TC students, we expect you to be ready for the opening of school by completing your summer reading assignment. Check the school website ([www.bhprsd.org](http://www.bhprsd.org)) for book titles. We do have a small supply of summer reading books in the front office, so I encourage you to come in and borrow one. The years ahead are important relative to establishing a good foundation for learning, adding to your knowledge, increasing your involvement in school, showing your maturity through your actions, and most importantly developing a plan and a resume for your future beyond graduation. Remember that there are many people behind you and numerous services that can help prepare you for life during and after high school. Our counseling center offers career testing and college information that will help you to focus on your future goals. The vice-principals and I are here not only to address disciplinary issues, but also to help you solve a problem or a conflict. We want to help you grow not just academically but as citizens and neighbors as well.

The Black Horse Pike School District including Timber Creek share a vision and are committed to strategic goals that reflect the following:

**Vision: A community of lifelong learners nurturing the development of critical thinkers and involved citizens prepared to lead fulfilling lives in a changing world. Our Strategic Goals will help our vision become a reality: To raise the level of student-teacher engagement and instructional rigor.**

**We would like to see students select the more difficult courses/higher level courses to propel their learning experience and knowledge.**

**To develop student critical thinking and problem solving skills through reading and writing.**

**To strengthen Curriculum Alignment**

Finally, to the Timber Creek parents—enjoy every day with your son or daughter; all too soon they will be grown and gone. Again, please speak with them about developing a life plan to take them beyond high school. When a student knows what interests they want to pursue, our counselors are here to help them select the appropriate course work. We encourage you to keep the lines of communication open by working with counselors, vice principals and me. Please refer to the [bhprsd.org](http://bhprsd.org) website for general information, policies and upcoming calendar events. Messages may also be sent to your home or cell phone via the Blackboard Connect System. Parent conference days are available to you on Mondays after school. Contact the counseling office to set up an appointment to meet with teachers. Become involved by joining our Home and School Council, review your student's progress using the Parent Access portal on the internet and read our newsletters on the TC website. Our administrative team, faculty and staff work diligently to engage your students, foster achievement, and inspire excellence. Your assistance and input are invaluable and we thank you for supporting the TC programs and for being an important part of our team.

On behalf of the entire Timber Creek family, including the Black Horse Pike School Board and Central Office Administration, we welcome all of you and wish you a very successful 2014/2015 school year. Welcome to Charger Country  
— Go Chargers!



# MEET OUR VICE PRINCIPALS



## MR. MILAVSKY, CLASS OF 2015

### WELCOME BACK SENIORS

I would like to welcome everyone back from what I hope has been a productive and at times restful summer. To our incoming Class of 2018, good luck as you grow into positive role models during your four years at the Creek. As the Senior Class Vice Principal, I look forward to my

Class of 2015 students, and I hope the knowledge and growth all of you have experienced during your first three years of high school will be valuable assets as you begin your Senior year. *Good luck and Go Chargers!*



## MR. FIERRA, CLASS OF 2016

### REACH FOR YOUR POTENTIAL

Welcome to the world of being an "upperclassman"! Summer, as always, is a terrific down-time for us all to reflect on the school year past, and ponder the possibilities for the school year ahead. With the Fall being upon us, it is time for us to turn the corner, kick it up a

notch, and pick up the pace - as we are half way home to the finish line of your high school graduation. Whether you know this or not, you are now being thrust into being viewed as the leaders of our outstanding building. With that comes a responsibility to those younger Creekers who look up to you, as well as to yourselves to "walk the walk" and not just "talk the talk". You are a very responsible, upbeat, positive, hard-working, and FUN class. I look forward to working tirelessly for you each and every day this year, in efforts to ensure that you reach your absolute full potential and attain your personal best. As always, all that I ask of you in return is one thing: **Believe in Yourself**. This is **Your Life...**and this is **Your Time**. Let's do this.

**OPEN HOUSE WED AUG 27TH**—Administration and Counseling have planned Open House for Wed. August 27th from 3:00-8:00 PM (students) and 6:30-8:00 PM (parents/students) in the gym. This is for all incoming 9th graders and upper classmen who are new to Timber Creek. Students will receive a packet which will include: 1) Schedule of classes, 2) Activity Calendar, 3) General information. Students and parents/guardians are asked to please report directly to the auditorium to obtain their packets. After a brief introduction students will be broken into three groups alphabetically and will rotate within the following areas: Cafeteria and Tour of Building. Staff will be available to assist students and parents regarding any questions or concerns they have.

## 2014—2015 CALENDAR AT A GLANCE

### New Student

**Open House**.....Aug. 27 Students@ 3-8:00 PM Parents@6:30-8:00 PM  
 1st Day All Students..... Sept. 4  
 HSPA..... Oct. 7—9  
 Back to School Night..... Oct. 8  
 SAT ..... Oct. 11, 19  
*(register by September 12)*  
 HSPA Make-ups ..... Oct. 14—16  
 Mid Marking PD 1 ..... Oct. 6  
 PSAT ..... Oct. 15  
 College Plan Night..... Oct. 7  
 SAT ..... Nov. 8, 9  
*(register by October 9)*

Marking PD 1 End ..... Nov. 5  
 SAT ..... Dec. 6, 7  
*(register by November 6)*  
 Mid Marking PD 2..... Dec. 11  
 8th Grade Orientation ..... Jan. 13  
 Financial Aid Night..... Jan. 20  
 SAT ..... Jan. 24, 25  
*(register by December 29)*  
 Marking PD 2 End ..... Jan. 23  
 Mid Marking PD 3..... Feb. 27  
 HSPA ..... Mar. 3—5  
 SAT *No Subject Test*.. March 14, 15  
*(register by February 13)*

Marking PD 3 End..... Mar. 31  
 SAT..... May 2, 3  
*(register by April 6)*  
 AP Testing..... May 4, 5, 11, 15  
 Mid Marking PD 4 ..... May 8  
 EOC Biology ..... May 26/27  
 EOC Bio Makeup ..... May 28/29  
 SAT..... June 6, 7  
*(register by May 8)*  
 Awards Banquet..... June 10  
 Marking PD 4 End..... June 10  
 Rep Cards ..... June 29  
 (tentative)

## MR. SAUNDERS, CLASS OF 2017 THE CHALLENGE



Last year, you were all introduced to high school life. For most of us, we met the challenge and excelled. As I said last year, the Class of 2017 has the potential to be the best group of students to ever enter the doors of Timber Creek. I still believe that with all of my heart. This year, I need our class leaders to step up and define the class. We have so many outstanding students who have excelled and reflected well on the Class of 2017. This year, after becoming more familiar with our school and achieving a higher level of maturity, I expect, no—I demand excellence. I need my leaders to rise to the top and guarantee that this class will begin to take the necessary steps needed to bond, grow, and thrive in the excellent educational environment that is provided for you at the Creek. This is my challenge for you. Everyone needs to ensure greatness and bring us to our rightful place.

## MR. DIMAULO, CLASS OF 2018

### WELCOME



Welcome to Timber Creek High School! Our staff, teachers, and administration have very high expectations for the Class of 2018. As Freshmen you are embarking on the beginning of your journey through high school. Along your journey you will encounter some bumps in the road. As you travel throughout your years, you will become one step closer in becoming a better person and student. As Freshmen you must begin to set goals to accomplish throughout your high school career. It is essential that you always have graduation in mind. Keep this in mind as you make decisions, for every year in high school is the most important!

### PEER MENTORING—A VITAL PART OF TIMBER CREEK

What is Peer Mentoring? The relationship between mentor and mentee is the primary focus. The program's goals, objectives, and desired outcomes are achieved through the establishment of trusting, mutually beneficial developmental relationships between mentors and mentees. Using a one-to-one model using upperclassmen to mentee incoming Freshmen—which is known as "Cross-Age Peer Mentoring", our peer-mentoring program may occasionally engage matches in tutoring, homework help, test preparation, or other structured tasks, however these activities are secondary to the development of the relationship. This positions peer mentoring as a broad developmental intervention, as opposed to "goal-oriented efforts" aimed primarily at improving academic skills (tutoring), resolving interpersonal problems (peer education; peer assistance), or addressing personal problems (counseling). The relationship may touch on these, but is not defined by these "narrow goals". These relationships are designed for the whole school year.

# MISSION STATEMENT

The mission of the Black Horse Pike Regional School District is to educate a diverse population in an atmosphere consistent with the ideals of a free and democratic society. We are committed to an exemplary educational program, based upon the Core Curriculum Content Standards as adopted by the State Board of Education. It is the expectation of this district that all pupils achieve the NJ Core Curriculum Content Standards at all levels. We will continue to improve students' and teachers' technological literacy as a means of preparing for the future with confidence and creativity. Our schools will ensure the safety and security of all students and strive to provide the best learning environment. We will enhance our students' growth by providing them with a creative, purposeful, and ethical atmosphere. We are dedicated to providing our students an opportunity to achieve academic goals, develop good citizenship skills, and make a positive contribution to society.



**DISTRICT 504 OFFICER:** Mr. Cappuccio also serves as the individual who ensures that appropriate accommodations are provided for students with 504 concerns. Questions regarding eligibility for Section 504 should be directed to your child's School Counselor.

## GRADUATION REQUIREMENT: PASS THE HSPA

In May 1996, the NJ State Board of Education approved the Core Curriculum Content Standards to decide the skills and information that all students should know and be able to perform at the end of fourth grade, eighth grade and upon the completion of an instructional program of studies from a public high school in our state. Beginning in March 2002, the High School

Proficiency Assessment (HSPA) was administered to all 11<sup>th</sup> grade students throughout the State of New Jersey.

Once again, members of the Class of '15 will be required to pass all portions of the HSPA. All students must attain a passing score of 200 in Mathematics and a passing score of 200 in the Language Arts sections of the test. The test will

be administered to Juniors on March 3—5, 2015. If a student should fail any section of the test, the student will be given another opportunity to pass the test in the fall of '15 and again the spring of '16.

Beginning with the Class of '17 students will no longer take the HSPA. They will participate in the PARCC Assessment.

## FAMILY LIFE

**Parents of 9<sup>th</sup> and 12<sup>th</sup> grade Health students** are informed that the state requires us to include information on family life in the 9<sup>th</sup> and 12<sup>th</sup> grade curriculum. Parents of students taking FACS classes are informed that some classes cover family life units. Parents may write the principal to request that their children be excluded from receiving this information in a class setting. Parents can request in writing a meeting to review all materials being used. NO Penalties as to credit or graduation shall result from this exclusion.

### CONTACT INFORMATION

Emergency information sheets were mailed home. New emergency information should be returned to school as soon as possible. Current emergency information enables us to notify you immediately if there is a medical concern with your child while at school.

## STUDENT ASSISTANCE PROGRAM

The Student Assistance Program will continue to be available to students. One of the purposes of this program is to provide services related to helping students build self-esteem, make good choices, enhance interpersonal relationships and develop coping skills. Another facet of this program is to assist students who may be affected by drug/alcohol problems, which could require evaluation, counseling and other forms of treatment. The Program is designed to facilitate and coordinate a referral system and intervention services related to identifying students who are at risk for substance abuse and/or identifying those students who demonstrate the symptoms of substance use and abuse. One of the goals of this program is to offer short-term counseling and/or group counseling for students with substance abuse

problems as issues. The Student Assistance Counselor is responsible for interacting with personnel at a treatment facility, counselors, parents, teachers and students in developing and following through with the student's aftercare treatment. If a decision is made by a student and his/her parents to seek services offered by the Student Assistance Program, the student and his/her parents will be assured that any reported information will be regarded in a confidential manner. However, information conveyed to the counselor that is concerned with injury to one's self or to others, must be reported to the appropriate school personnel. If any parent should want to obtain more information related to this program, they are encouraged to contact Ms. Lauri at ext. 6011.

## AFFIRMATIVE ACTION

**DISTRICT POLICY 2260;** The Board of Education shall, in accordance with law, strive to overcome the effects of any previous patterns of discrimination in school and classroom practices and shall systematically monitor district procedures to ensure continuing compliance with anti-

discrimination laws and regulations.

The Affirmative Action team led by the Affirmative Action officer shall be responsible for planning, implementing and monitoring the district's Affirmative Action program with respect to school/classroom practices.

### AFFIRMATIVE ACTION

**OFFICERS:** The Black Horse Pike Regional School District has appointed Mrs. Julie Scully and Mrs. Jean Grubb as District Affirmative Action Officers. Mrs. Scully and Mrs. Grubb can be reached at (856) 227-4106. Mrs. Robinson and Mr. Milavsky are the Affirmative Action Officers at Timber Creek.

**CHILD STUDY TEAM** Each of the district high schools has a complete Child Study Team. The three members of the team at Timber Creek are: Joyce Goulburn, School Social Worker; Mike McIntire, School Psychologist; and Carmelita Orsini, Learning Disabilities Teaching Consultant. Bridget Norcross is our CST Secretary. She can be reached at ext. 6037. Mrs. Norcross will be happy to answer any questions you might have. Mr. David Cappuccio is Director of Special Services & Policy for the district and can be reached at the district's central office. Mr. Cappuccio supervises all special education programs and services within our district as well as the Child Study Team. Mrs. Erika Silich and Mrs. Jessica Caffrey are the district's Supervisors of Special Services, and work collaboratively with Mr. Cappuccio to ensure that our students receive all special education services, as identified within their IEP's. Mrs. Silich may be reached at ext. 6302 and Mrs. Caffrey ext. 6308. If you have any questions regarding the Special Education Program at Timber Creek, please do not hesitate to contact a Child Study Team office representative.



**PSAT, SAT and ACT Kaplan Online Prep** Kaplan's Online Prep courses are self-paced programs designed to raise student scores in time for Test Day. Prepare with individualized, adaptive lessons based on diagnostic and practice test results. With more than 70 years of experience, Kaplan's proven methods and strategies will help get the best score on Test Day. As a Kaplan School Partner, Black Horse Pike Students can enroll in SAT Online Prep for FREE. Call (800) KAP-TEST or visit [kaptest.com/kas](http://kaptest.com/kas) for more information. **PSATs** will take place during the school day, on Oct. 15. This testing will better prepare students for the rigorous testing necessary to successfully complete the college application process. This testing will include Grades 10, & 11. Under initiative by the Black Horse Pike Board of Education and Central Administration, there will be no per test charge to students or their families. Students looking to take an SAT during the 14-15 year, please take advantage of the FREE online SAT Prep Program offered through a partnership between the Black Horse Pike Regional School District and Kaplan Test Prep.

**OUR SUPERVISORS**

- Jennifer Brown—*FACS, Health/PE, Music*
- Jessica Caffrey—*Special Education*
- Marcie Geyer—*English*
- Alan Powell—*Counseling, SAC*
- Katherine Rivera—*Science*
- Gail Shelly—*English Language Learning, Social Studies, World Language*
- Erika Silich—*Special Education*
- Lynne Anne Sireci—*Math, STEM*
- Glenn Smith—*Art, Business, Technology, STEM*
- Frank Torcasio—*Athletics*



**STUDENT RECORDS** A cumulative folder is maintained for every student enrolled at Timber Creek. Information contained there is kept confidential. Students and parents may review records by submitting a written request to the principal for an appointment. Students over the age of 18 must have parental written permission.

**PARENTAL RELEASE FORM**—Parents/Guardians will be asked to sign, date and return a parental release form. This form must be completed and returned to the school by Sept. 12, 2014. Incoming freshmen will receive the form in their Student Orientation Packet August 27th.

All returning students will receive forms in their homeroom packets the first school day, Sept. 4th. Pursuant to law, we will not release any personal identifiable information without prior written consent from a parent/guardian.

Personal identifiable information includes student names, photo images, residential addresses, e-mail addresses, telephone numbers, locations and times of trips.

**ELECTRONIC UTILIZATION OF IDENTIFIABLE INFO**—For photo image and/or other personal identifiers listed above to be utilized on the school and/or district web site and other television/radio broadcast.

**PRINT MEDIA UTILIZATION OF IDENTIFIABLE INFO**—For photo image and other personal identifiers listed above to be published on all related school publications including, but not limited to; school newspapers, district/school newsletters, etc.

**U.S.MILITARY**—The Board's requirement (Title IX Section 9525) to provide directory information to the military shall be publicized annually in material distributed to students at the beginning of the school year.

**STUDENT RIGHTS**

Our Board of Ed has directed the establishment of Regulation 5600 to inform pupils of rights which accrue to them as members of the school community. Students need to understand accompanying responsibilities, including respecting rights and responsibilities of others in the school community and establishing and maintaining a climate for learning with the school. When school officials believe a pupil may be a danger to themself or others, a short period of suspension may be imposed without the need for a full hearing. If a suspension period is extended, the pupil is entitled to a full hearing before the principal, superintendent or board of education. When a full hearing is conducted pupils are entitled to all appropriate

elements of due process. These rights apply in cases involving possible expulsion, long-term suspension that exceeds 21 days, short-term suspension in which the timing of the punishment is crucial to the pupil, prohibition against certain pupil activities, or other instances of a serious nature. Pupils may feel a need to seek additional advice concerning their rights. Student Council, parents/guardians, teachers, counselors, supervisors, vice principals, principal, & district administrators are additional resources. Pupils and parents/guardians also can seek advice from the Youth Division of the Department of Community Affairs, the County Office of Education, and from Div. of Controversies and Disputes in the NJ Dept of Ed.

# SCHOOL SECURITY

## SPECIAL SERVICES

The 2013-14 school year was a successful and exciting school year. The Special Services Department continued its mission to provide educational services for Students with Disabilities within the general education program, to the maximum extent applicable. Increasing teachers' capacity to provide students with technology-based learning options remained a constant focus, as well. Use of instructional and supplemental programs such as READ 180, Achieve 3000, and ALEKS increased in use throughout the school year. Special class programs servicing students with multiple disabilities continued to provide meaningful educational experiences with a focus on life skills and transition-planning for post-secondary outcomes. Our 18-21-year-old student population who participated within our Job Transitions II program gained valuable

experiences in operating a retail business and print shop via Charger Central. Here, students learned how to use a business card slitter, a press cutting machine, and a color copier and duplicating machine for the purposes of creating stationary and paper products for sale. Additionally, students acquired skills in utilizing a cash register, taking inventory, and demonstrating proper protocol when waiting on customers. Students also gained experience working outside of Timber Creek as the district continued to partner with local and area businesses. Students learned how to function within a workplace setting with guidance from their assigned Job Coaches. Our school-aged students within the multiple disabilities program participated within several Community-Based-Instruction events, learned how to operate a small business, and further increased their social interaction skills. The students budgeted, planned, and prepared snacks and small meals for various

school and district functions, participated within the Buddy Program, and attended field trips and the Annual Starlight Formal extravaganza. Students within the Timber Creek behavior disabilities program were afforded more hands-on and vocationally-driven experiences throughout the 2013-14 school year. Students, via the purchase of a printing press, were able to innovatively create personalized messages on drinking glasses, coffee mugs, tee shirts, and other objects. The shift to vocational and hands-on learning experiences has sparked active student engagement and learning which is leading to the creation of new and exciting ideas within the behavior disabilities program.



## FAMILY EDUCATIONAL RIGHTS & PRIVACY (FERPA)

FERPA ensures that parents/students have access and opportunity to challenge the content of the student's record, and that schools will not release information that directly identifies a student to a third party.

As stipulated in District Policy 8335, parents/guardians and adult pupils shall be notified annually in writing of their rights in regard to pupil records. Such rights include: 1.) Notification of rights in writing, in dominant language of parent/adult pupil, if possible. When the parent or adult pupil's dominant language is not English, or the parent/adult pupil is deaf, the district shall provide interpretation of the

record in the dominant spoken or sign language; 2.) Copies of applicable State/Federal laws and local policies made available on request; 3.) Should the parental rights of one or the other parent/guardian be terminated by a court of appropriate jurisdiction, it is the responsibility of the person/agency having legal custody to notify the district that the right to review pupil records should be denied the person whose rights have been terminated; 4.) Parents/guardians of adult pupils have the right to seek to include in the records material they think pertinent or to seek exclusion from the records of material that is untrue, irrelevant to the pupil's

present educational situation or otherwise improperly contained in the pupil's record. Parents/adult pupils have the right to request an immediate stay of disclosure pending final determination of the challenge procedure. They also have the right to challenge the district's granting or denial of access to the pupil's records. The policies that the school adopts must be consistent with the regulations publicized by the Department of Education. A model notification of rights can be found on line: [http://www.ed.gov/policy/gen/guid/fpco/ppra/model\\_notification.html](http://www.ed.gov/policy/gen/guid/fpco/ppra/model_notification.html).

- 1. Secure Video/Intercom Entry**—Magnetic IDs have been issued to faculty and staff to gain entrance to Timber Creek. All other visitors are screened via intercom/camera and will be admitted by school personnel.
- 2. Main Lobby Sign-In Desk**—Staff members are assigned to greet and register all guests to our school during the school day. They ask for photo ID and the purpose of the visit. ID badges are issued from this desk.
- 3. School Resource Officer**—A Gloucester Township Police Officer is assigned to our school through the cooperation of our Board of Education and the Police Dept. He or she serves as our liaison to all local, county, and state law enforcement offices and services.
- 4. Emergency Management Plan**—We have a comprehensive crisis management plan in place developed after consultation with our local police as well as State/National school safety experts.
- 5. Security Drills**—We continue to conduct modified and full lockdown drills in cooperation with the Gloucester Township Police Department.
- 6. Lockers (Hall & Gym)**—All lockers are the property of the district, as such they are subject to searches without notice. Please encourage your child to safeguard their belongings by making sure that they are properly stored and secured with a lock and/or combination known only to them.

### BELL SCHEDULE (NO HOMEROOM)

- PD 1 7:25—8:10  
PD 2 ANNOUNCEMENTS  
8:14—8:20  
PD 2 8:20—9:05  
PD 3 9:09—9:54  
PD 4 9:58—10:43  
PD 5 10:47—11:32  
PD 6 11:36—12:21  
PD 7 12:25—1:10  
PD 8 1:14—1:59

# ACCESSING THE NET

For students to gain access to Internet on-line services, students and parents must sign our district's Acceptable Use Policy (AUP). This is done to ensure the proper use of the Internet by students. The AUP provides an overview as well as specifics to students and parents about proper and technical use of this powerful research instrument. To assist our students in their use of the Internet for educational purposes, a filtering system is in place to maintain quality databases available for school use. Internet use is now an integral research component for many of the subject areas making it important for all students to have access to the Internet. Parents may choose not to have their child given Internet access. However, all students must establish a Personal Account/Password. This will give access to our in-house research services and tools.



## ALTERNATIVE EDUCATION

Our Board of Ed believes that a thorough and efficient education can best be obtained through the programs available within the Black Horse Pike Regional School District (Policy 2200). The board recognizes that the active engagement of each pupil is a primary prerequisite for sound teaching and learning to take place. When a child is unable to benefit from the educational program because he/she is either disruptive or disaffected, then the educational goals of the district for that child will not be realized and the efforts of other pupils may be impeded.

When it is determined by the Child Study Team that a disruptive/disaffected pupil is not classifiable, the board shall consider some other program as an alternative to regular classroom attendance. Any pupil convicted or found to be delinquent for a weapons offense or assault shall be immediately removed by the principal from the district's regular education program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the board of education to remove the

student. The chief school administrator shall determine at the end of the year whether the pupil is to return to the district's regular education program, in accordance with procedures established by the Commissioner of Education. Any pupil who assaults another pupil, teacher, administrator, board member, or other district employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative school or program, pending a hearing before the board.

**FIGHT POLICY**—Any time students fight, the police are notified for disorderly persons, assault charges or juvenile petition. Administrators will file petty disorderly offense charges. **Intentional or accidental** assault on any staff as a direct result of a pupil fight, argument, or use of a weapon by a pupil in a fight or assault, shall be subject to the provisions of Policy 5612. School Officials may bring aggravated assault charges against a pupil who displays or uses a weapon in a fight or assault situation.  
**1<sup>st</sup> OFFENSE:** 3-4 days, Out of School Suspension (OSS) + 100 Conduct Points  
**2<sup>nd</sup> OFFENSE:** 5-10 days OSS + 100 Conduct Points  
**3<sup>rd</sup> OFFENSE:** In high school career, 10 days OSS + 100 Conduct Points + Referral to Superintendent for possible expulsion.

## RENAISSANCE

Jostens Renaissance is an educational enrichment program designed to empower students and educators. It reenergizes the educational atmosphere with tangible incentives and rewards, creating new opportunities for success. The Renaissance Philosophy emphasizes academics and excellence in education and is something we hope will continue to grow. Our goal is to recognize and reward student achievement, on all levels, and acknowledge and reward our faculty and staff for a job well done.

**PLATINUM:** Awarded periodically based on criteria

### ADMINISTRATIVE

**PROBATION**—Infractions listed below are inclusive but not limited to; Students will be placed on administrative probation after previous disciplinary measures have proven unsuccessful; if they are involved in a physical altercation; under the influence or in possession of drugs or alcohol; theft; verbal threats to faculty and/or students; weapons; and any other offense deemed inappropriate by administrators. The period of time a student is on probation is established by the principal with the input of the vice principal and is also determined by the student's prior disciplinary record. While on probation: 1. The student is required to have regular and punctual attendance. For each unexcused absence/tardiness, a day will be added. 2.

established by the steering committee. Some examples:

- NHS Members
- Top Ten Students each Grade
- Team GPA Winners
- Four Quarter Gold Members

**GOLD:** 3.5 – 4.0 + GPA  
2 occurrences of excused absences / 1 lateness per quarter (VP's discretion).  
**No** discipline referrals, **No** failing grades, & **No** fines.

- **BLUE:** 3.0 – 3.49 GPA  
*Same as above*

- **RED:** 2.50 – 2.99 GPA  
*Same as above*

- **WHITE:** 2.00 – 2.49 GPA  
*Same as above*

The student will not be able to participate in any extracurricular activity. For example, if a student is on probation, he/she cannot attend the prom, participate in the senior trip or graduation, or take part in any other extracurricular or athletic activity. 3. During the probationary period, the student will be removed from any club, class and/or student government office. When applicable the local NHS chapter will determine if removal from that organization also should occur. Probation is a very serious disciplinary step. If it is violated, the student risks a hearing before the Superintendent for further action.



## ACCEPTABLE USE POLICY

### Internet Etiquette and Safety

Studies have indicated on the State/National level certain kinds of computer use outside of school can have harmful effects on our children. Research is linking negative student behavior—such as cyber bullying or contact with child predators, to social networking websites such as Myspace.com. Cyber bullies use the anonymity of the internet to hurt others through sites that allow chatting by instant messaging and posting of messages and pictures. In addition, adults posing as youths have gained access to chat rooms frequented by youngsters, sometimes with tragic results. Victims of cyber bullying and other harmful acts often are reluctant to tell anyone, fearing that they may lose their internet privileges. We urge you to familiarize yourself with social networking websites. Facebook has become the most popular site, with more than 900 million users. If



**Policy 5600**—Discipline consequences are listed below:  
1.) Single Detention: 2:05—2:45 PM for lateness to school, 2nd/3rd offense per semester  
2.) Double Det: 2:05—3:30 PM for various offenses  
3.) Full Day Detention (FDD) - Students will be required to complete 1—8 period day in D-115 in addition to serving a double detention based on the infraction. Students will be required to complete assigned course work while in FDD.  
4.) Out of School Suspension—

you have never visited Facebook we encourage you to do so today. Please talk with your child about his/her use of the internet and its potential dangers. Monitor the use of computers at home. Precautionary measures of internet use should include:  
☞ Never give out your personal information, your real name, address, or phone number, or any personal information about your family or friends without their permission.  
☞ Be careful in chat rooms. Don't get involved in arguments or use obscene language. You could be reported and have your internet service suspended or cancelled.  
☞ If you are in a chat room and someone makes you feel uncomfortable, attempts to start an argument with you, or uses offensive language, leave the chat room.  
☞ Ignore obscene or offensive messages. Replying may cause the sender to continue to send such messages.  
☞ Be careful in joining mailing lists, some may make your

personal information public. Don't provide an address or phone number. The information for which you are signing up is sent to the e-mail address you provide, so they don't need your address or phone number.  
☞ Beware of offers for free items, get rich quick, or weight loss offers. They may be a scam.  
☞ Beware of e-mail from people you don't know or e-mail you weren't expecting. It may contain a virus designed to damage your computer or send your account name and password back to the sender.  
☞ Never send your picture to someone you don't know or trust. Remember, the internet allows people to become anyone they want to be, and they may be someone you don't really want to know. These websites offer more information:

<http://teencheckup.com>  
[www.myspace.com](http://www.myspace.com)  
[www.netsmart.org](http://www.netsmart.org)  
[www.cybersmart.org](http://www.cybersmart.org)  
[www.ikeepsafe.org](http://www.ikeepsafe.org)  
[www.wiredkids.org](http://www.wiredkids.org)  
[www.getnetwise.org](http://www.getnetwise.org)

### DISTRICT DISCIPLINE POLICIES

Will be used for students who commit a serious offense. Discipline is at the discretion of the vice principal.

5.) Twilight Program— Alternative student placement 4—8 PM.

Along with the above, **points will be assigned according to the infraction.** Below please find the point system, which may increase with excessive discipline:

- 1.) Single Detention—5 pts
- 2.) Double Detention—10+ pts
- 3.) Full Day Det (FDD) - 20 pts
- 4.) Suspension—25 pts per day
- 5.) 50 pts—Letter to parent/guardian

- 6.) 75 pts—Mandatory parent/guardian meeting
- 7.) 100 pts—Principal's Probation and 3 Days FDD
- 8.) 150 pts—Recommendation to Principal with possible meeting with Superintendent
- 9.) Miss a Single Detention— Reschedule Single Detention + 5—20 points
- 10.) Miss a Double Detention — Reschedule Double Detention + 5—20 points
- 11.) Refusal to turn in an electronic device—2 FDD + 10—100 points
- 12.) 30 Days without discipline incident—Subtract 30 pts (negative points do not accumulate)

*Use of our computer network and Internet is a privilege, not a right. Use of the Internet will be monitored; files stored on computers are not private. By signing the AUP, to gain access for educational purposes, a student and his/her parent/guardian agree that the student will treat our network responsibly and well. Inappropriate use of the network/Internet that carry disciplinary consequences include but are not limited to:*

- E-mail without Staff Permission
  - Message Boards/Blogs
  - Games (except Chess)
  - Shopping
  - Internet Forms w/ Personal Info
  - Degrading/Disrupting Computers
- Consequences: Discipline referral and prohibited from using school computers for designated time determined by VP.*

### TC IS GOING GREEN

Timber Creek High School is working vigorously to reduce our carbon footprint through increasing efforts to reduce, re-use, and recycle. This year we are implementing a composting program in our cafeteria that will help us in this effort.

We have continued to create an awareness through educating our staff and students to be more conscious in assisting us in becoming a Green School. We are very proud of our thriving Organic Garden which will be used to supply produce for our culinary and cafeteria department.

# DRESS CODE POLICY

1.) Clothing must be clean, in good repair, and worn neatly. 2.) Safe footwear is required. Pupils may not go barefoot or in stocking feet. Specific footwear may be required for certain courses (phys ed, shops, science labs, etc.). 3.) Hats, bandannas, headbands, and any other headwear deemed inappropriate or disruptive by the administration must be removed upon entering the school building. Exceptions may be made for specific religious reasons (yarmulke, hijab, etc.). Hair bands used to control hair are acceptable. 4.) Clothing which causes a disruption or distraction may not be worn. Examples include, but may not be limited to the following: tube tops, halter tops, see-through tops, bare back or midriff tops, fishnet or mesh tops. Pupils' shoulders and backs must be appropriately covered at all times. 5.) Pupils are prohibited from wearing any type of clothing, apparel or accessory which indicates that the pupil has membership in, affiliation with, or promotion of any gang associated with criminal activity. Obscene, indecent, or suggestive graphics and/or messages are not permitted. The same applies to messages favoring substance abuse, illegal activities, violence, or intolerance. 6.) Sunglasses may not be worn in the building unless prescribed by a physician. Prescription lenses, which darken with increased light, are acceptable. 7.) Coats, jackets, are to be stored in pupil lockers during the school day. 8.) Students

who wear a hooded shirt, hooded sweatshirt or other article of clothing in such a way as to conceal his/her identity will be subject to disciplinary action and prohibited from wearing a hooded shirt, hooded sweatshirt or similar apparel until further notice. 9.) Undergarments and sleepwear may not be worn as outer clothing at any time. This includes pants that are worn low to expose undergarments. 10.) Chain belts, cleated shoes, sharp jewelry, and other items which pose a danger to others or to school property are prohibited. 11.) Proper protective clothing is required in shop and laboratory areas as directed by teachers, including, but not limited to, headgear, coveralls, smocks, aprons, shoes, and safety goggles or glasses. 12.) Specific attire will be required to participate in Phys Ed activity classes. Jewelry, including body piercing, may not be worn in physical education classes. Medical bracelets may be worn. Religious medals may be worn, but must be taped to the body and worn under the gym clothing.



## ATTENDANCE AND DISCIPLINE

**ATTENDANCE:** By law all students are required to attend school for 182 days. Any student absent more than 4 days for a health course, 8 days for a semester course and/or more than 15 days for a full year course (unexcused) will be subjected to consequences as stated in Board Attendance Policy 5200. A student who accumulates absences (excused and unexcused) in excess of 30 days will be placed on a no-credit status. Absences not explained by parent notes within three school days after the pupil returns to school, may not be considered in the appeal process. **EARLY DISMISSAL:**

Administrative excuses are issued to students only in the event of emergency. A parent phone call, as well as a note, must come to the student's vice principal's office before they are released. Please make an effort to keep all administrative excuses on an extreme emergency basis. Students cannot be released unless a parent comes to the school to accompany his/her child. Administration thanks parents for their cooperation.

**ABSENCE:** Good attendance is a vital part of student success. However, if a student must be absent from school, there are

certain procedures to follow: 1.) Absences require a parent/guardian telephone call. 2.) Upon returning to school, you must present a signed parental/guardian note. The note must include your name, date(s) and reason for absence. If you are absent for 5 or more days, you must present a note from your physician. 3.) If you anticipate being absent longer than 10 school days, provide your guidance counselor with a doctor's note and ask for details regarding our Homebound Instruction Program. See the Board Attendance Policy for further information. Family vacations with prior notification will not be considered truancy but will not be excused.

**EXCUSED ABSENCE:** Illness documented by a physician's written certification received within five school days after return from that absence. Absences explained by a parental note **ARE NOT** excused days. Absence excused in advance to meet religious obligations permitted by statute. Legitimate school activity approved in advance by the principal.

**HARASSMENT, INTIMIDATION OR BULLYING:** The Board prohibits acts of harassment, intimidation or bullying against

any pupil. "Harassment, intimidation or bullying" is defined as any gesture or written, verbal or physical act or any electronic communication whether it be a single act or a series of incidents that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus or off school grounds...that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that (a) reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property or placing a student in reasonable fear of emotional harm to his person or damage to his property; (b) Has the effect of insulting or demeaning any student or group of students; or (c) Creates a hostile educational environment at school for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to

the student. Seek the advice of a teacher, administrator, or counselor immediately to help resolve the problem. Sexual harassment (Policy 5751) should be reported immediately to the appropriate vice principal. *Any form of harassment, intimidation or bullying will result in disciplinary action.* Policy 5512.01.

### CYBER BULLYING

Harassment, intimidation or bullying delivered via information and communication technologies is prohibited; including, but not limited to, e-mail, cell phone and text messaging, instant messaging, defamatory personal websites and defamatory online personal polling websites. Harassment, intimidation and bullying, including "cyber bullying" are prohibited on school property, at school-sponsored functions and on school busses, as well as off school property if such acts impede the health, safety and welfare of the school community or disrupts school operations. For instances of harassment, intimidation or bullying occurring or initiated off school property, both disciplinary and remedial measures may be imposed at the discretion of school administrators. POLICY 5512.02.



# GRADING SCALE POLICY

District Policy 2624 states that computation of grade-point average and rank in class shall be uniform throughout the district. The Board of Education encourages certified staff, under the direction of the chief school administrator, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to; written and oral teacher-made tests, performance observation, parent/guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations. Recognized standardized achievement tests may also be used in grades designated by the Board. The chief school administrator shall have the right to review disputed grades and, with Board approval, to adjust them. Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon request, but shall be considered confidential and available only to authorized persons. School/District test results shall be discussed in a public meeting.

## GRADING SCALES

### Class of 2015, 2016, 2017

90—100	A
80—89	B
70—79	C
65—69	D
0—64	F

### Starting with Class of 2018:

93—100	A	73—76	C
90—92	A-	70—72	C-
87—89	B+	67—69	D+
83—86	B	65—66	D
80—82	B-	0—64	F
77—79	C+		

All As—Principal's List,  
As & Bs—1st Honors,  
As, Bs, 1 C—2nd Honors

## NATIONAL HONOR SOCIETY

NHS is sponsored by the National Association of Secondary School Principals. This prestigious organization seeks to recognize students who exemplify qualities required for admission; character, scholarship, leadership, and service. To qualify for admission to Timber Creek's NHS Chapter, students must meet the following criteria:

- 1 Junior or Senior Class Member;
- 2 Enrolled at Timber Creek for at least one full semester prior to admission;
- 3 Cumulative 3.5 GPA or higher;
- 4 Exhibited service (Juniors 2 years, Seniors 3 years);
- 5 Obtain faculty and advisor recommendations attesting to outstanding leadership qualities and unquestionable character.

In the fall, any student fulfilling the above criteria becomes a candidate for membership and may be recommended for induction by Faculty Council.

### National Honor Society 2014

Advisor ..... Mr. Sokolic  
President..... John Carson  
Vice President ..... Daniel Fithian  
Treasurer..... Sonthavy Kem  
Secretary ..... Ben Messupwattana

## NO SMOKING POLICY

Possession/use of tobacco products by pupils on school premises, field trips and transportation vehicles is prohibited. Consequences include but are not limited to Full Day Detention (FDD) and a fine levy. Discipline is at the discretion of administration. Using Tobacco: Pupils lighting a tobacco product, exhaling smoke from a tobacco product, holding or using lit tobacco product, discarding a tobacco product.

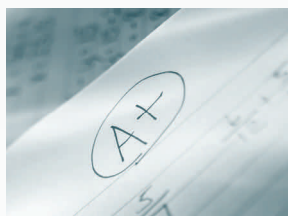
**1st Offense: \$25 fine; 2nd Offense: \$50 fine; 3rd Offense: \$100 fine**

Possession of tobacco or paraphernalia: On the pupil's person, in the pupil's locker, in a pupil's vehicle on school grounds and any other method by which a pupil brings a tobacco product or paraphernalia on school property or to a school activity.

**1st Offense: \$10 fine; 2nd Offense; \$20 fine + Administrative Detention + 20 Pts; 3rd Offense; \$30 fine + FDD + 20 Pts**

## ELECTRONIC PRINT MEDIA WAIVER

Policy 9120 prohibits taking pictures of district pupils and buildings for commercial purposes without written approval of the chief school administrator/designee. If the chief school administrator/designee approves such picture taking, no pictures shall be used without written permission of the parent/guardian of any child identifiable in a photograph, video, or other reproduction. Pictures with or without names of students participating in athletic activities or student performances to which the public may attend are not restricted by this policy. Pictures of district pupils shall not be posted on the district web site, except where prior parent/guardian or adult pupil written permission has been given or in a group photo which does not identify the individual. With or without parental consent, personal info such as address and social security number shall not be published.



## STUDENT LUNCH \$3.25

WE ARE ACCEPTING ONLINE CREDIT CARD PAYMENTS NOW

## HOME & SCHOOL COUNCIL

Please look for our membership form to come home with the student packet. HSC depends on more than just your financial support and hopes you can volunteer to help a committee. Our next meeting is Sept. 16<sup>th</sup> at 7 PM in the main office, please come join us. Most meetings take place on the 3<sup>rd</sup> Tues. of each month. Refer to the school calendar for dates. Parents/guardians and teachers are welcome at all meetings.

**INTEGRATED PEST MANAGEMENT**—Our district adopted an Integrated Pest Management Policy (IPM) and has implemented a plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy. All NJ schools are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and for Timber Creek is:

**John Gallagher, 232-9703 Ext. 6009.** The Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) when one is available, of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school. As part of a school pest management plan Timber Creek High School may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued a statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure. For a complete list of all pesticides used at District facilities please visit the district website.

**QUESTIONS ABOUT  
ATHLETICS?  
CONTACT  
DIRECTOR  
FRANK TORCASIO  
AT EXT. 6007.**

**OUR PHILOSOPHY**

Timber Creek believes in maintaining high standards for our athletic program, and our first responsibility is to the students participating in our program. With that in mind, we have developed specific objectives.

Interscholastic athletics are conducted in accordance with existing Board of Education policies, rules, and regulations.

**At no time are athletics placed outside or above the total educational program.**

We believe that interscholastic athletics should be kept in perspective so that the emphasis is on STUDENT first, ATHLETE second.

**GYM UNIFORMS**

Students are required to wear a TC gym uniform, which consists of a gray shirt and blue mesh shorts w/a TC logo on them. Uniforms can be purchased in the locker rooms for \$20.00. Socks and sneakers are also required and sweats may be worn over your uniform in cooler weather. A **"NO JEWELRY POLICY"** during gym is strictly enforced. Earrings, necklaces, rings and other jewelry must be removed and placed in the student's gym locker while participating in gym

**ATHLETIC ELIGIBILITY:** Students must meet requirements adopted by the Board of Education. You must earn 30 credits by the end of a school year to be eligible for sports and activities in the fall/winter or 15 credits by mid-year to be eligible for sports and activities in the spring. A student is eligible at the start of a sports season, they remain eligible for the entire season regardless of grades at the end of the marking period. Athletes participating in interscholastic sports must have a complete physical exam. **Students must pay fines accumulated before they are eligible.**



**FIRST TEAM**

Boys Soccer—**Steven Ersing, Alex Kourahanis, Vincent Palmucci, Christian Morgan, Justin Smith**

Girls Soccer—**Briana Magana**

Field Hockey—**Stephanie D'Angelo, Nicole Melchiorre**

Football—**Kareem Ali, Cameron Chambers, Adonis Jennings, Solomon Potter**

Boys Cross Country—**Dominick Munson, Cameron Allen**

Girls Basketball—**Brittany Martin**

Boys Basketball—**Dikemba Amugo, Keith Washington**

Wrestling—**John Amato, Joey DiMartino, Lorenzo Ruggiero, Keanu Taylor**

activities. Students who do not adhere to these policies will be excluded from gym activity, which will affect the student's grade.

**DO NOT SHARE YOUR LOCKER**

**Students are advised not to bring any valuables to school.** Even though we provide separate gym and hall lockers, we cannot assume replacement or reimbursement responsibility for contents.

Gym locker problems should be reported to Mr. Milavsky. Lockers are the property of our school district. Legislation gives school officials the right to inspect student lockers. This

**OLYMPIC CONFERENCE HONORS**

Baseball—**Evan Holland**

Softball—**Faith Rivera**

Boys Track—**Cameron Allen, Kareem Ali, Gregory Black, Cameron Chambers, Tyler Davis Rozycki, Isaiah Etienne, Kevin Hagamin, Adonis Jennings, Nakier Johnson, Justin Kerno, Dominick Munson, Jamaad Muse, Lawrence Russell**

Girls Track—**Gabbriel Harris David, Melanie Person**

**SECOND TEAM**

Boys Soccer—**Matthew Hershey, Steve Karakitsios**

Girls Soccer—**Colleen Collins, Shannon Farrell, Sarina Jones, Lexi Karakitsios, Jenna Tolen**

Field Hockey—**Rebekah Alter**

Football—**Isaiah Austin, Jeffrey Bell, Lamont Bradford, Justice Davila, Justin Gonzalez, Daniel Williams**



Girls Cross Country—**Sade Lavallias, Janelle Shipotofsky**

Girls Basketball—**Joie Brittingham, Desiree Furbert, Amanda Riiff, Summer Pierce**

Boys Basketball—**Victonio Pratt, Coleman Cosby**

Wrestling—**Alex T. Tran, Nicholas Virgilio**

Baseball—**Zachary Lutner, Jason Reynolds, Brad Rodier, Daniel Williams**

Softball—**Amanda Madden, Carly Monaco, Kelsey Stewart**

Boys Tennis—**Christian Cintron, Austin Ellis**

Boys Track—**Cameron Allen, Cameron Chambers, Trent Davis Rozycki, Solomon Potter**

Girls Track—**Alexa Clark, Alyssa Condell, Aarynn Crawley, Daijah Davis Hines, Valentina Gaspari, Sade Lavallias, Janelle Shipotofsky, Adia Starnes**

means that administrators, acting in the best interest of student and faculty welfare and building security, will inspect lockers if deemed necessary. Parents and students please consider this as notification that inspection could occur. Overall responsibility for the building rests with administration. Responsibility will be exercised to ensure a safe and orderly learning environment.

**INSURANCE**

Our district carries secondary accident insurance for students. This includes student participation in sports. This insurance is not

intended as a substitute for primary health insurance. Students must report an injury, no matter how slight they may judge it to be, immediately to their coach/teacher who will fill out an accident report.

If injury requires treatment by a doctor or hospital, your insurance will be primary. If you have an outstanding balance, this can be submitted for possible Board of Ed coverage. If this becomes necessary, you should secure a form from our medical office, complete it, attach your bills, and forward them to our carrier.



## FOUR YEAR VARSITY LETTER WINNERS

Winter Track & Field—**Cameron Allen**  
 Track & Field—**Gregory Black**  
 Boys Tennis—**Christian Cintron**  
 Girls Soccer—**Colleen Collins**  
 Swimming—**Diana Costantino**  
 Girls Tennis, Girls Basketball, Track & Field—**\*Aaryn Crawley**  
 Field Hockey—**Stephanie D'Angelo**  
 Football—**Justice Davila**  
 Wrestling—**Joseph DiMartino**  
 Boys Soccer—**Gian Duclos**  
 Cheerleading—**Deanna Evans**  
 Girls Basketball—**Desiree Furbert**  
 Track & Field—**Tatyanna Gibson**

Track & Field—**Antoine Hawkes**  
 Baseball—**Evan Holland**  
 Cross Country Winter Track—**Natalie Hopkins**  
 Track & Field—**Nakier Johnson**  
 Cheerleading—**Siani Jordan**  
 Boys Soccer—**Stephen Karakitsios**  
 Golf—**John Kennedy**  
 Cheerleading—**Skyla Kidwell**  
 Boys Soccer, Boys Tennis—**Alexander Kourahanis**  
 Cross Country, Winter Track, Track & Field—**\*Sade Lavallias**  
 Softball—**Amanda Madden**  
 Girls Soccer—**Brianna Magana**  
 Wrestling—**Joseph Morrett**  
 Boys Soccer—**Christian Morgan**

Winter Track, Track & Field—**Jamaad Muse**  
 Girls Soccer—**Ellie Palmer**  
 Boys Soccer—**Vincent Palmucci**  
 Girls Tennis—**Kristin Peters**  
 Football, Track & Field—**Solomon Potter**  
 Girls Tennis, Girls Basketball—**Amanda Riiff**  
 Swimming—**Edwin Rosa**  
 Cheerleading—**Domenique Russo**  
 Golf—**Jeffrey Serabo**  
 Track & Field—**Matthew Short**  
 Cheerleading—**Emma Vessels**  
 Wrestling—**Nicholas Virgilio**  
 Baseball—**Daniel Williams**  
 Girls Tennis—**Michelle Yotsko**  
*\*DENOTES 3 SPORT/12 VARSITY LETTER WINNER*

## JOIN THE TEAM!

Baseball  
 Basketball  
 Cheerleading  
 Cross Country  
 Field Hockey  
 Football  
 Golf  
 Soccer  
 Softball  
 Swimming  
 Tennis  
 Track & Field  
 Wrestling

## FALL COACHES

Football—Robert Hinson  
 Fld Hockey—Caroline Clements  
 Boys Soccer—Sean Ortzman  
 Girls Soccer—TJ Ambrose  
 Fall Cheer—Michelle Costello  
 Girls Tennis—Jean DeMarco  
 BXCOUNTRY—Chris Grottini



## HEALTH EXAMS AND VACCINES

District Policy 7420 indicates that in order to protect pupils and staff in the district schools, all regulations of the state department of education, the state department of health and the local board of health shall be scrupulously observed, particularly those dealing with contagious/infectious diseases. In the event an employee of the board has been determined to have a mental abnormality or



communicable disease or exhibits symptoms of substance abuse and, if in the opinion of the district medical inspector such condition makes the employee unfit for continued employment, the board may remove the employee from further service as provided by law or grant leave during the

period of unfitness. The Board is committed to providing a safe and healthful work environment for staff. In pursuit of this endeavor, an Exposure Control Plan (ECP) shall be provided to eliminate or minimize occupational exposure to bloodborne pathogens in accordance with federal regulations. District Policy 2431 states that the chief school administrator shall formulate regulations for the policy and regular pupil health examinations at appropriate grade levels before participation in sports programs; and for tuberculosis, scoliosis, hearing loss, visual acuity and any other physical examinations required by law. All students who are entering school in the district are required to present evidence of having received the vaccinations or immunizations as listed below\*:

DTP RUBELLA  
 POLIO MUMPS  
 MEASLES HEPATITIS B

\*MENINGITIS IF BORN AFTER 1996

## COMBINATION LOCKS

Each student will be issued a lock to put on their Physical Education lockers. Students must record their locker number and combination with their teacher to keep on file. Students are responsible for returning locks at the end of the school year or a fine slip will be issued.

## ATTENTION ATHLETES

Complete Physical Forms must be presented signed by Doctor and stamped by Doctor's Office. NJSIAA has instituted a Random Steroid Testing policy effective fall 2006. This form must be signed by parent/guardian before a student can participate in high school athletics. Forms may be picked up in the Main or Athletic Office and must be turned into Main Office before athletic participation on any team.

## LATE BUSES

No After School Athletic Buses! Due to budget constraints, Timber Creek will not be providing a 5:30 athletic bus for our athletes. Athlete's parent or guardian is responsible for providing transportation for any sports event after school. Activities bus departs at 3:40 PM Tuesday, Wednesday and Thursday.

## DRIVERS ED

Students receive 30 hours of class instruction of driver education with Gr10 Health. Students wishing to take the 6-hour behind the wheel course must do so with an outside agency of their choice; complete the class room phase of driver safety; be at least 16 years old; and pass the state written exam with 80% or better grade.



**TIMBER CREEK HIGH SCHOOL**  
 501 JARVIS ROAD  
 ERIAL, NJ 08081  
 Phone: 856-232-9703  
 Fax: 856-232-5267  
 Visit Us: [www.bhprsd.org/timber](http://www.bhprsd.org/timber)  
 Subscribe to our District Newsletter:  
[BHPRSD-L-SUBSCRIBE-REQUEST@NETPALS.LSOFT.COM](mailto:BHPRSD-L-SUBSCRIBE-REQUEST@NETPALS.LSOFT.COM)

# SENIOR PORTRAITS PROM TRIP

## SENIOR PORTRAITS

(800) 687-9327  
 Sept 30 & Oct 1, 2014  
<http://www.lifetouch.com/>

## UNDERCLASSMAN PORTRAITS

September 4, 2014  
 MAKEUPS October 16, 2014

## STUDENT PARKING

Student parking on school grounds is a privilege. There is enough parking for all licensed students. Parking spaces will not be assigned; however, students must register their vehicle and any other vehicle they may be driving (i.e. parents, siblings cars), and must park in parking lot "B" only. Students can pick up a registration form in the main office, fill in all required information for each vehicle they drive, and return the form to the main office. The school resource officer will check the form and issue a permit sticker, which he will place on the driver's side rear window. This sticker must be displayed on your vehicle - NO EXCEPTIONS. Any student failing to register their vehicle will have privileges revoked. Students who violate any school rules or who are found to be driving recklessly will have this privilege revoked. No student parking in visitor's section. Policy 5514.

## ALERT NOW

The Alert Now automatic phone system is used to communicate with parents/guardians in a quick and efficient manner. The district will notify students' families about upcoming events, school closings (not snow related) or about school incidents and emergencies.

## 100 DAY PARTY

January 21, 2015  
**SENIOR PROM**  
 May 22, 2015 7—11 PM  
 Lucien's Manor

## JUNIOR RING ORDERS

September 23—25, 2014  
 During All Lunch Periods  
 September 24—25, 2014  
 6—8 PM in Cafe

## PASSIVE BREATH ALCOHOL SENSOR DEVICE

Keeping with its commitment to protect all pupils and school community from the harm of alcohol use, the Board authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances. A PBASD enables school staff to check an approximate alcohol level quickly and efficiently without requiring the pupil's active participation. It is mandated that a signed parent authorization form be completed on an annual basis and kept on file for each student regarding this. Policy 5535.

## TO GRADUATE

Pass any State mandated graduation assessment, i.e. HSPA, PARCC; Earn 120 credits; pass these courses:  
 ·4 years Phys Ed  
 ·4 years Health  
 ·4 years English  
 ·1 yr World Hist/Cultures  
 ·2 years US History  
 ·3 years Math  
 ·3 years Science  
 ·1 year World Language  
 ·1 yr Visual/Perform Arts  
 ·1 year 21st Century Life & Careers OR Career Tech Ed  
 ·1/2 year Financial and Business Literacy  
 ·Complete Digital Portfolio  
 \*Policy 5460

## SENIOR TRIP

June 1—5, 2015  
 Walt Disney World Orlando

## JUNIOR PROM

April 2, 2015 7 PM  
 Paris Caterers

## WORKING PAPERS

Applications for working papers may be obtained and returned to the General Office between the hours of 8:00 am and 2:30 pm Monday through Friday. Students should come to the main office after school or during their study hall or lunch period.

*All of the following info is necessary when applying:*

- Birth certificate or other proof of age
- Social Security Number
- Proof of physical examination
- Promise of employment filled out by the employer
- Signature of parent or guardian.

## ALMA MATER

Mighty Chargers, We adore thee, Help us mold our destiny  
 In us, burn your shining colors, Silver, Navy, ceaselessly.  
 Honor, Excellence, Patience, Diligence, Hallmarks of the Charger way.  
 With Courage, Loyalty, Labor, Duty,  
 We seize our future, claim a brighter day.  
 And pledge to those who are to follow,  
 A long, proud tradition that will guide their way.

## INCLEMENT WEATHER

In the event of a closing due to inclement weather, tune to Station KYW 1060, Action News 6, WCAU 10, or Fox 29. Black Horse Pike Regional #557. Student households will also be notified by our automated phone system.

## CLASS OFFICERS

**2015 Advisor ..... Mrs. Curiale**  
 President..... Joshua Mott  
 Vice President..... Brett Hopkins  
 Treasurer ..... Kaceme Porter  
 Secretary..... Bridget Henderson  
 Adv Asst ..... Carissa Wallace  
**2016 Advisor ..... Ms. Hernandez**  
 President..... Tinah Ogalo  
 Vice President..... Kaitlin Bassi  
 Treasurer ..... Bailey Allmond  
 Recording Sect..... Andrew He  
 Corres. Sect..... Paige Dickinson  
 Adv Asst ..... Joseph Ucci  
**2017 Advisor ..... Ms. Miller**  
 President..... Jeff Redwanowski  
 Vice President..... Krista Gonzalez  
 Treasurer ..... Tony Brown  
 Corres. Sect..... Grace Adkins  
 Recording Sect..... Kayla Burch  
 Adv Asst ..... Madison Allen  
**2018 Advisor ..... Mrs. Nordone**  
 Officers..... TBA

## STUDENT COUNCIL

**Advisor ..... Mrs. Perez**  
 President..... Zahera Leacock  
 Vice President..... Tammy Bui  
 Treasurer ..... Samantha Albinson  
 Corres. Sect..... Stephanie Sikander  
 Recording Sect..... Courtney McGrath  
 Advisor Assts ..... Kyla Johnson,  
 Jenna Mariotti, Rachael Mfon



## OUR DISTRICT BOARD OF EDUCATION

**President..... Patricia Wilson**  
 Vice Pres ..... Jay McMullin  
 Kevin Bucceroni..... Joyce Ellis  
 Dawn Leary..... Bill Murray  
 Mark Schmitz ..... Jennifer Storer  
 Benjamin Zanghi

## ADMINISTRATION

**Superintendent..... Brian Repici**  
 Bus Admin/Bd Sect ..... Jean Grubb  
 DIR Sp Services ..... David Cappuccio  
 DIR Curric/Instr..... Matthew Szuchy  
 DIR Personnel Mgt..... Julie Scully

## DISTRICT ADDRESS:

**580 Erial Road, Blackwood NJ 08012**